

### 4.2 Permutations and Factorial Notation

permutations: an **arrangement** of distinguishable **elements** in a different order.

ex. how many permutations exist for the letters A, B and C

$$\begin{matrix} ABC & BAC & CAB \\ ACB & BCA & CBA \end{matrix} \} \underline{3} \cdot \underline{2} \cdot \underline{1} = 6$$

factorial notation: the **product** of consecutive **descending natural numbers**

ex.  $5! =$

$$5 \cdot 4 \cdot 3 \cdot 2 \cdot 1$$

$$= 120$$

$$\boxed{5} \text{ math } \boxed{PRB} \boxed{!}$$

but also...  $3! \times 4 =$

1, 2, 3, ...

$$= (3 \cdot 2 \cdot 1) \times 4$$

$$= 1 \cdot 2 \cdot 3 \cdot 4$$

$$= 4!$$

#### EXAMPLE 1 Solving a counting problem where order matters

Determine the number of arrangements that six children can form while lining up to drink.

$$\underline{6} \cdot \underline{5} \cdot \underline{4} \cdot \underline{3} \cdot \underline{2} \cdot \underline{1} = 6!$$

$$= 720$$

#### EXAMPLE 2 Evaluating numerical expressions involving factorial notation

Evaluate the following.

a)  $10!$

$$= 10 \cdot 9 \cdot 8 \cdot \dots$$

$$= 3\,628\,800$$

b)  $\frac{12!}{9!3!}$

$$= \frac{12 \cdot 11 \cdot 10 \cdot \cancel{9!}}{3! \cdot \cancel{9!}}$$

$$\frac{12!}{12!} = 1$$

$$= \frac{12^4 \cdot 11 \cdot \cancel{10^5}}{\cancel{3!} \cdot \cancel{2!} \cdot 1}$$

$$= \frac{4 \cdot 11 \cdot 5}{1} = 20 \cdot 11 = \boxed{220}$$

**Your Turn**

When  $(n + 3)(n + 2)!$  is multiplied by  $(n + 4)$  and then divided by  $(n + 2)!$ , what is the result?

$$\frac{(n+4)(n+3)(n+2)!}{(n+2)!} = (n+4)(n+3)$$

**EXAMPLE 4** Solving an equation involving factorial notation

Solve  $\frac{n!}{(n-2)!} = 90$ , where  $n \in \mathbb{I}$ .

get the value of  $n$  that satisfies the equation

$$\frac{n \cdot (n-1) \cdot (n-2)!}{(n-2)!} = 90$$

\* always expand the greater factorial so that it matches the lower factorial

$$n(n-1) = 90$$

here we need 2 consecutive numbers that have a product = 90

\* then cancel the terms with factorials

\* by observation  $10 \cdot 9 = 90$   
 $n$  is the bigger # so

\* Solve for  $n$

$$n = 10$$

$$n^2 - n - 90 = 0 \quad -10 \cdot 9 = 90$$

$$(n-10)(n+9) = 0 \quad -10 + 9 = -1$$

$$n = 10 \quad n = -9$$

or factor

**Your Turn**

Solve  $\frac{(n+4)!}{(n+2)!} = 6$ , where  $n \in \mathbb{I}$ .

$$\frac{(n+4)(n+3)(n+2)!}{(n+2)!} = 6$$

$$(n+4)(n+3) = 6$$

$$= 3 \cdot 2 = 6$$

OR

$$n^2 + 7n + 12 = 6$$

$$n^2 + 7n + 6 = 0$$

$$(n+1)(n+6) = 0$$

$$n+1=0 \quad n+6=0$$

$$n = -1$$

$$n = -6$$

$$\therefore n+4 = 3$$

$$n = -1$$

Homefun pg. 243 #2, 3, 5, 6, 9, 12, 14, 15, 16

check  $(n+2)!$

not possible  $\rightarrow (-6+2)!$   
 $\rightarrow (-4)!$   
 so  $n \neq -6$

$$n = -1$$